



SC Annual School Report Card Summary

BAMBERG-EHRHARDT MIDDLE

Bamberg 1

Grades: 6-8

Enrollment: 289

Principal: Troy Phillips

Superintendent: Phyllis K. Schwarting

Board Chair: Dr. R. Dale Padgett

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

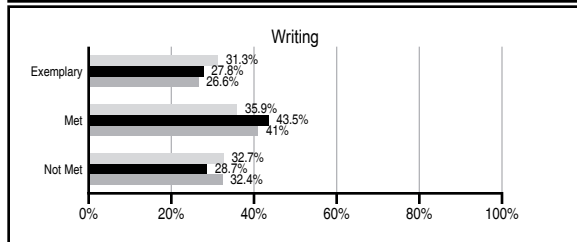
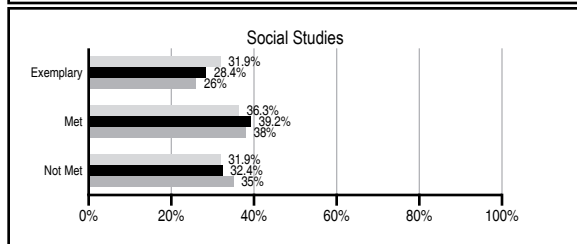
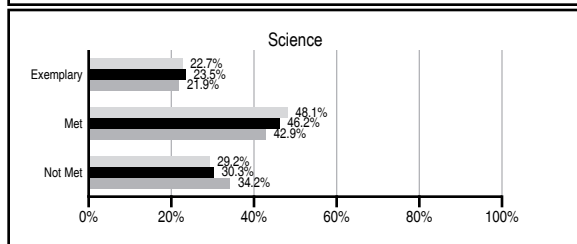
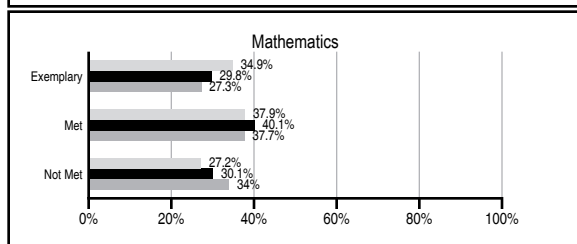
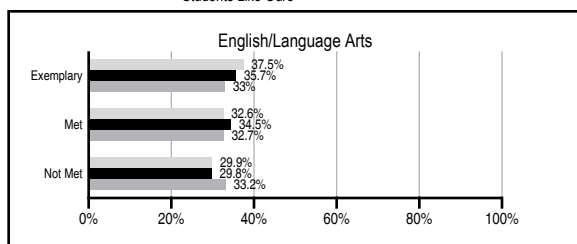
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	9	51	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

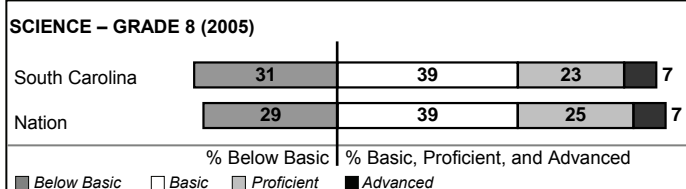
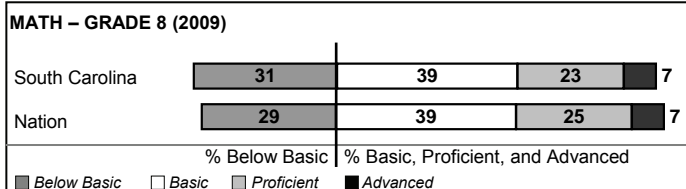
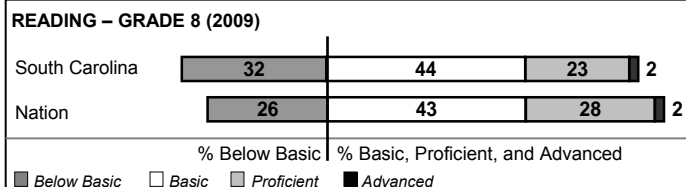
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.6
English 1	100.0	97.9
Physical Science	N/A	73.8
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.7

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BAMBERG-EHRHARDT MIDDLE [Bamberg 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=289)				
Students enrolled in high school credit courses (grades 7 & 8)	29.5%	Up from 15.8%	24.8%	24.2%
Retention rate	1.3%	Down from 2.6%	0.7%	0.7%
Attendance rate	95.1%	Down from 95.9%	95.6%	95.9%
Eligible for gifted and talented	20.5%	Up from 13.5%	18.7%	16.4%
With disabilities other than speech	15.8%	Up from 13.8%	13.3%	12.0%
Older than usual for grade	3.5%	Up from 1.6%	2.2%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.3%	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	57.1%	Up from 53.6%	60.0%	58.5%
Continuing contract teachers	76.2%	Down from 85.7%	81.8%	80.0%
Teachers with emergency or provisional certificates	14.3%	Up from 7.7%	2.5%	4.0%
Teachers returning from previous year	83.4%	Down from 83.5%	85.7%	84.6%
Teacher attendance rate	97.1%	Up from 96.5%	95.3%	95.4%
Average teacher salary*	\$42,840	Up 1.9%	\$46,928	\$46,561
Classes not taught by highly qualified teachers	5.8%	Down from 14.5%	0.0%	1.3%
Professional development days/teacher	7.5 days	Down from 13.2 days	10.2 days	10.2 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	17.2 to 1	Up from 15.2 to 1	21.6 to 1	21.1 to 1
Prime instructional time	91.8%	Up from 91.1%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	95.6%	Down from 98.6%	98.1%	98.1%
Character development program	Good	Up from At-Risk	Good	Good
Dollars spent per pupil**	\$9,632	Up 17.3%	\$7,670	\$7,802
Percent of expenditures for instruction**	69.8%	Up from 66.6%	64.5%	63.8%
Percent of expenditures for teacher salaries**	58.8%	Down from 60.6%	61.2%	60.0%
% of AYP objectives met	90.5%	Down from 100.0%	92.2%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	99	48
Percent satisfied with learning environment	100.0%	73.7%	91.3%
Percent satisfied with social and physical environment	95.8%	74.5%	91.3%
Percent satisfied with school-home relations	82.6%	80.6%	80.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year was very rewarding for Bamberg-Ehrhardt Middle School. We continued to show growth in all subject areas, as indicated by our PASS results. Bamberg-Ehrhardt Middle School met AYP for the first time in school history. BEMS students also boasted a 100% pass rate on the Algebra I and English I End of Course Tests.

In 2009, BEMS implemented a positive behavior incentive program. "Raiders Rock" was a huge success, as reflected by our decreased discipline referral rate. BEMS, in conjunction with the School Improvement Council, created The Future Leaders of Tomorrow Program. This program focused on career and character awareness for all 8th grade students.

Bamberg-Ehrhardt Middle School continues to place student achievement at the forefront. Teacher and staff reductions have impacted our class size but not our dedication and motivation. We continue to seek innovative ideas and methods that will best serve our students in their academic and social growth.

Troy Phillips, Principal
Alphonso Crosby, SIC Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status